

UMHB Summer Research Award

Purpose:

A Summer Research Award is a stipend intended to support and encourage faculty in the pursuit of scholarly work at UMHB. The proposed study or activity must be designed so that appreciable benefits can be derived in the three months available. Such scholarship should fit into one of the following categories devised by Ernest Boyer, *Scholarship Reconsidered: Priorities of the Professoriate* (Princeton, N.J.: Carnegie Foundation for the Advancement of Teaching, 1990).

1. **Discovery:** investigation, research into some question that is yet unknown.

Examples:

- Publishing in peer-reviewed forums
- Producing and/or performing creative work within an established field
- Writing a textbook for your discipline

2. **Integration:** work that seeks to bring new insight, new perspective, or a new interpretation on something that is already known. Interdisciplinary efforts are welcomed here. Integration of Christian faith and one's academic discipline would also fit.

Examples:

- Preparing a comprehensive literature review
- Writing a textbook for use in multiple disciplines
- Working on a project that involves faith/learning integration

3. **Application:** using the knowledge in one's discipline to solve a problem in one's guild, community, or campus.

Examples:

- Serving industry or government as an external, pro bono consultant
- Assuming a significant leadership role in one's professional guild

4. **Teaching:** Increased mastery of one's discipline and the ability to communicate that knowledge so that students learn.

Examples:

- Advancing learning theory through classroom research
- Developing and testing instructional materials
- Designing and implementing program-level assessments
- Improving mastery of one's ability to teach effectively

Amount:

Recipients of a full award will receive a stipend in the amount of \$10,000. It is also possible to receive such an award for one-half of the summer, should that be all that the approved project entails. In that event, a stipend would be \$5,000. The university determines the number of awards to be granted each year. In addition to these awards, faculty who wish to use student research assistants may apply for student stipends up to \$3000. All stipends are taxable.

Eligibility: Applicants must be full-time faculty with the rank of Assistant Professor or above. Faculty may receive no more than two awards in a five-year period and may only submit one application per year. Awards may not be used for completion of graduate degrees or writing of courses.

Procedure: Submit application electronically through the "Faculty" tab on MyCampus for review and approval to the chair and/or dean by the 3rd Friday of October. The Professional Growth & Recognition Committee will receive the application no later than November 1. The PG & R committee makes recommendations to Deans' Council by December 1. Deans' Council will recommend to the Provost. Notification will be given no later than January 10. Any of the parties may reject any or all proposals based on quality.

Obligations: (1) Recipients of the award agree to complete the project in the summer as stated on the application. They also agree to notify the Provost of any change in the project's goals or timetable.
(2) Recipients agree to provide a final report of the project to the Provost by November 1.
(3) Recipients agree to present a summary of their work to faculty colleagues at the fall faculty workshop, or some other venue and time arranged by the Provost.
(4) Recipients agree to return for at least one year of service to the University or otherwise forfeit the award amount.
(5) Recipients of a full award may not teach during either summer session. Recipients of one-half of the full award may teach in only one of the two summer sessions. Acceptance of the award does not affect eligibility to teach in the May minimester.

Proposal Writing:

The electronic submission site follows the outline for the evaluation rubric with a maximum number of words for each category.

The categories are as follows:

Purpose: Provide a clear and through purpose statement that explains how the project fits into one of the Boyer categories of scholarship.

Research Description: Provide a clear and detailed explanation of the project or activity. If students are used in any aspect of research, describe their precise role. Provide strong research-based rationale, such as from literature.

Professional Alignment: Describe the correlation between the project or activity and the applicant's professional interests. Provide support.

Outcomes: Provide clearly defined outcomes that align with the purpose of the research.

Timetable: Present a detailed timeline that can be achieved within the time available.

Evaluation Rubric for Summer Research Award

	Exemplary (3 points)	Adequate (2 points)	Needs Improvement (1 point)	Missing (0 points)
Purpose	Provides a clear and thorough purpose that explains how the project fits into the identified categories : <i>discovery, integration, application, teaching</i>	Provides a purpose that adequately explains how the project fits into the identified categories: <i>discovery, integration, application, teaching</i>	Provides a purpose that is unclear or undeveloped	Fails to provide clear purpose. No explanation of how the project fits into the categories is provided.
Research Description	Provides a clear and detailed explanation of the proposed endeavor. Provides strong research-based rationale/support evident	Provides an adequate explanation of the proposed endeavor with some academic support evident	Provides an unorganized or weak description of the endeavor with minimal support evident	Fails to provide sufficient detail
Professional Alignment	Presents strong evidence of the proposal's relationship to the applicant's broader professional interests	Presents adequate evidence of the proposal's relationship to the applicant's broader professional interests	Presents weak evidence of the proposal's relationship to the applicant's broader professional interests	Fails to present relationship
Outcomes	States clearly defined outcomes that reflect the purpose of the summer research	States appropriate outcomes that reflect the purpose of the summer research	States weak outcomes that may not relate to the purpose of the summer research	Fails to identify outcomes
Timetable	Presents well developed and appropriate timeline that identifies specific activities and dates for completion that can be derived in the three months available	Presents adequate timeline that includes deadlines for the project and that can be derived in the three months available.	Presents a minimal, undeveloped timeline that fails to address deadlines for the project	Fails to include timeline