

Track Your Progress Toward Certification!

Here are **FOUR** critical steps for you to keep in mind as you progress through the educator preparation program at UMHB.

(1) Pre-EDUC 3315

At this point, you aren't ready to enter the "Gateways" on the Teacher Certification link of MyCourses, but you should Get your Academic Proficiency documentation ready and work toward 2.75 overall GPA.

LOOK at your SAT and ACT scores. If they meet the requirements, that's all you need. The College of Education will collect those from Registrar. If they do not meet the requirements, but you have scores from one of the other tests listed on the chart, you can submit those to us.

If your scores do NOT meet the requirements in one or more areas, you have other options: Accuplacer testing in the COE Office, Accuplacer online, and Accuplacer at Temple College. Contact Ms Newton-Hunter at 254.295.4866 or email knewtonhunter@umhb.edu for information concerning testing options.

If you are NOT successful with any of these, see Mrs. Selman, Ms Newton-Hunter or Dr. Hammonds for suggestions.

TEST	Reading	Math	Writing
SAT	500	500	450
SAT Redesigned	27 on <i>Essay Reading</i>	530	26 on <i>Essay Writing</i>
ACT	18	20	19 on Writing or English
Accuplacer	78	80	80/6
Accuplacer Next Generation	252	256	258/6
THEA	250	230	240

(2) During EDUC 3315

This is typically taken during your first or second semester as a sophomore. During this class you will apply to enter the Educator Preparation Program – **Gateway 1**. You will complete the College of Education interview, review and sign the Code of Ethics, and complete other entry requirements (including Academic Proficiency and GPA).

If you do not meet entry requirements, you will be stopped from continuing with EDUC/READ/EDSP/EDSL courses until you meet the standard. If you have to take additional coursework to maintain full-time status, financial aid may not cover this.

(3) Pre-Student Teaching

At this time, follow the **FOUR YEAR PLAN!** Between EPP Program entry (during 3315) and student teaching, you must have at least 18 hours of course credit. You need to be sure you have a 3.0 in the Professional and Pedagogy blocks and that your 2.75 overall is maintained. You'll need to acquire all of your "intern" or "field" hours. (Check with your advisor to be sure you have these.) EC-6 and 4-8 folks get field hours in four literacy courses and EDUC 4385. EC-12 and secondary folks get hours in EDUC 4385. If you do NOT have either of these, you need to work with Dr. Hammonds in acquiring these hours. This includes Master's students, art majors and students on older degree plans. In the last semester before you student teach, you will apply for student teaching – **Gateway 2**.

(4) Student Teaching

Just prior to or during student teaching, you will be expected to attempt at least two TExES exams (You may incur expenses of \$400 or so.) At the end of student teaching (if you have passed your tests!), you will apply for certification – **Gateway 3**

Note – It is possible (but not advisable) to student teach back in your home district. However, to do this, there are fees involved and you must have special permission from Dr. Hammonds two semesters before you student teach, because in the semester before student teaching, you will have to attend the student teaching seminar early.