



Master of Education in Curriculum & Instruction with Teaching Certification – Spring Start

Spring (12 Hours)	Summer (9 Hours)	Fall (12 Hours)
<p>EDAD 6364 *CORE –The Administration of Programs for Diverse Learners Designed to promote fidelity in implementation of special programs, this course focuses on standard protocols appropriate for diverse student populations within EC-12 public schools. An emphasis is placed on the application of current state and federal expectations to meet the academic and behavioral needs of all students employing interventions aligned with individual student needs. Response-to-Intervention, special education, at-risk, migrant/ immigrant, ESL, bilingual, gifted/talented, dyslexia, and vocational/technical programs are examined.</p> <p>4 Hour Classes Held on 5 Saturdays</p>	<p>EDAD 6362 *CORE School Law Legislation and litigation which forms the basis of education at national, state, and local levels is surveyed. Topics include professional rights and responsibilities of school administrators and other school personnel, federal and state laws and guidelines related to special populations, parent and student rights, contractual legalities and implications of the law in human resources management.</p> <p>Legal Digest Conference – Austin, TX</p> <p>One Week Class Meeting</p>	<p>EDUC 6352 *CORE –Applications of Educational Research This course provides experiences essential for the development of basic understanding and knowledge of the place of research in the professional field. Analytical and objective research methods and techniques, reviews of current literature, problem solving, and the conduct and reporting of research projects are studied in detail.</p> <p>4 Hour Classes Held on 5 Saturdays</p>
<p>EDUC 6357 Behavior Analysis This course includes classroom and behavior management techniques as well as approaches to encouraging parental involvement. Emphasis is given to guidelines for working with various populations in schools. Preventive, supportive, and corrective behavior management techniques are explored.</p> <p>Online or Face-to-Face</p>	<p>EDUC 6340 *CORE Assessment & Evaluation This course provides an in-depth study of assessment and evaluation principles and practices related to student achievement. Criterion- and norm-referenced assessments are explored. Concepts include data-disaggregation, analysis, construct validity, reliability, teacher-created assessments, and specific instruments used for screening, diagnosis, programming, progress-monitoring, high-stakes testing, and evaluation.</p> <p>One Week Class Meeting</p>	<p>EDUC 5338 Seminar May be scheduled to permit the offering of topics of current interest and special workshops.</p>
<p>EDUC 5303 Curriculum & Instruction This course focuses on general principles of curriculum development and assessment (including the state assessment system), with emphasis on planning, writing, and implementing effective lessons and units of study in alignment with the Texas Essential Knowledge and Skills (TEKS). The course addresses data analysis and the design of formative and summative assessment.</p> <p>Online or Face-to-Face</p>	<p>EDAD 6367 *CORE The School and Its Instructional Program Factors influencing school curriculum in grades K-12 are studied. Included are components of curriculum; organization of curriculum; how curriculum is changed; how new curriculum is developed; and extra-curriculum in elementary and secondary schools.</p> <p>One Week Class Meeting</p>	<p>EDUC 5603 Student Teaching or Internship Student teaching will consist of observation and teaching experiences for a semester. Conferences are arranged with the instructor. Transportation to and from the teaching assignment is the responsibility of the student. (Seminar fee \$100)</p>
<p>READ 5355 Disciplinary Literacy This course is designed to equip the pre-service teacher with tools to teach across the disciplines in grades four through twelve. Pre-service teachers obtain knowledge and apply strategies that include structure of expository texts, development of vocabulary, word identification, reading fluency, and comprehension of text. Attention is given to writing as a learning tool in various content areas. Students examine and develop assessments which cover a variety of formats to fit various content areas. A connection between language arts and other content areas is emphasized.</p> <p>Online or Face-to-Face</p>		